From: Richard Di Giacomo [mailto:krinibar@aol.com]

Sent: Monday, March 30, 2015 3:05 PM

To: Kenneth McDonald

Subject: framework suggestions

Dear Mr. Mc Donald,

I really enjoyed your presentation at the CCSS Conference. As a writer and reviewer of curriculum, I found the updates very valuable. I hope the state legislature provides the funding to restart the framework revision expeditiously. As I mentioned at the session, I have thought for many years the scope and sequence for the grade levels of the old framework is difficult to teach due to the lack of maturity of 6th graders to comprehend ancient philosophy, government, and religion. It is also problematic to have such large time gaps between 7th grade and 10th grade, 8th grade and 12th grade. Here is a proposed solution:

- 1. Leave 3rd and 4th grade the same as at present
- 2. 5th grade: geography and 20th-century state history
- 3. 6th and 7th grade the same as at present
- 4. 8th grade: World History as currently taught in 10th grade
- 5. 9th grade: geography and recent world history
- 6. 10th grade: U.S. History, American Revolution to Civil War
- 7. 11th grade: U.S. History, Reconstruction to the present
- 8. 12th grade: the same as at present

This would eliminate the time gaps and the forgetting of content that goes with them. It would make a more coherent whole. It would add a much needed geography and current events component.

Another variant would be to do all of the U.S. history in middle school and most of the world history in high school.

- 1. Leave 3rd and 4th grade the same as at present
- 2. 5th grade: geography and 20th-century state history
- 3. 6th U.S. History, American Revolution to Civil War
- 4. 7th grade: U.S. History, Reconstruction to the present
- 5. 8th grade: Ancient and medieval history
- 6. 9th grade: World History as currently taught in 7th grade
- 7. 10th grade: the same as at present
- 8. 11th grade: Recent history and geography
- 9. 12th grade: the same as at present

I also feel there should be a statewide 12th grade elective for California History. Richard Di Giacomo

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